

## Youth Work Delivery Plan Mole Valley 2011/12

		ECM Outcome					PLANNING				
Name and Brief Description of Project	Healthy Lifestyles	Staying safe	Economic wellbeing	Positive contribution	Enjoy & Achieve	What need/s are being met and how were they identified?	List the desired learning outcomes	How will these outcomes be achieved ?	How will you demonstrate that the outcomes have been met ?	Lead Worker	
5 A DAY	1					Feedback from young people and observation by staff. <i>Need: for education re nutrition (theory and practice).</i>	Participants in youth clubs to become more aware of importance of healthy diet	Provide cheap fresh fruit and other healthy alternatives. Provide information and actively promote within curriculum.	Change in balance of sales towards healthier alternatives. Aim for 30%.	ALL UNITS	
BASIC FOOD HYGIENE CERTIFICATE	1		1	1	1	Feedback from young people and observation by staff. <i>Needs for sense of achievement, positive experience of learning and accreditation. To be safe when cooking for others.</i>	10 young people to gain accreditation.	On-line certificates done in centre, usually in series of half hour sessions.	On-line certificates	ALL UNITS	
GYPSY SKILLS 'What Next?' project for School Years 10-11			1		1	Success of Gypsy Skills 1 -2 day/week. 'What Next?' involves county wide research and promotion to explore potential for 4 day /week provision. Needs: for young people to re engage with education in a way that is accessible within their culture, and leads to college at 15 or16. To break down barriers and increase trust between communities.	14 young people from Gypsy Roma Traveller (GRT) communities to participate successfully in 4 day provision within Surrey. Pathway to college.	Creative 'package' based on research findings. E.g. classroom, vocational training, on-line learning, work experience.	Levels of sustained attendance and participation. Recorded and Accredited outcomes (both academic and vocational). Feedback from young people, community. College places gained.	YDO	
ONE TO ONE WORK WITH VULNERABLE INDIVIDUAL YOUNG PEOPLE Self referral in their own time.	1	1			1	Feedback from Young People and other services. Observation by workers. <i>Needs or behaviour such that open or group setting is not appropriate at the time. E.g. social skills, boundaries, self-esteem, staying safe.</i>	Young people gain self-esteem, emotional literacy, social skills and capacity to manage boundaries. Sustaining at home/school. Outcomes will be specific to individuals.	8 x work with individuals across Mole Valley, normally for 6-12 weeks. One to one work, but with another worker on site. Programme negotiated with young person according to need.	Levels of attendance and participation of young people. Recorded outcome. Increased capacity to cope in group setting.	BRIDGE MULBERRY PROJX ACCT	
HEALTHY COOKING	1		1		1	Feedback from Young People. Observation by workers. <i>Need is for: Young people to have education re nutrition , skills for independent living, social skills and team work</i>	Young people gain practical knowledge of nutrition, new skills in: budgeting, shopping, food hygiene and cooking. More confident re. independent living.	Mixture of structured short courses and informal work during open sessions.	Levels of attendance and participation of young people. Quality of meals produced. Feedback from young people. Recorded outcomes.	ALL UNITS	

## Youth Work Delivery Plan Mole Valley 2011/12

		ECM Outcome					PLANNING				
Name and Brief Description of Project	Healthy Lifestyles	Staying safe	Economic wellbeing	Positive contribution	Enjoy & Achieve	What need/s are being met and how were they identified?	List the desired learning outcomes	How will these outcomes be achieved ?	How will you demonstrate that the outcomes have been met ?	Lead Worker	
RECORDING STUDIO			1	1	1	Feedback from young people and others in North Leatherhead. <i>Need: for young people to have facility to develop and record their music. Also for some to learn the technical skills required to run the studio so others can benefit.</i>	Young people have increased motivation and skills to develop their creative musical expression. Some to learn the technical skills required to run the studio., thereby increasing confidence and employability.	Phase 1: 6 young people, 6 week project to set up studio and establish team trained to operate it. Phase 2: Use by various groups at The Bridge, with capacity for visits from other groups.	Working studio with trained young people who can operate it. Level of usage and recordings produced. Project Planner, Recorded Outcomes. Feedback from young people and other voluntary groups that may use it. Broadcasts on Internet Radio Station (line 33)	BRIDGE	
PILOT YOUTH PROVISION IN LINKS NEIGHBOURHOODS (Goodwyns, Chart Downs and North Holmwood)	1	1			1	Youth Development Service (YDS), and Mole Valley Housing Association conducted a recent survey of 152 young people from Links that clearly showed there is a need for local youth provision. <i>More specific needs are still being identified.</i>	Young people have safe place to meet in which to develop interests, social skills, emotional literacy and gain confidence and access to have greater voice within their community.	Task is to determine shape of this with young people and work with partners to deliver. Young people to be as involved as possible with actual running of the provision.	Levels of attendance and participation. Recorded outcomes. <i>(RISK- suitable venue not yet secured)</i>	LINKS (CA)	
SEXUAL HEALTH AND RELATIONSHIPS	1					Issues identified by young people and staff during generic work and in more detail during initial group sessions. <i>Needs are typically sex and relationships education , self-esteem, assertiveness.</i>	Greater awareness of self, sexual health and relationships. Skills and knowledge needed to manage risk. Raised self-esteem and assertiveness.	Mixture of formal group work, one-off planned sessions (inc in schools) and informal work during open sessions. Support from YDS Healthy Lifestyles Youth Development Officer.	Use questionnaires and discussion methods to determine knowledge at start and end of project. Recorded outcomes. 20 young people signed up to C Card scheme. 20 young people access chlamydia screening.	ALL UNITS (subject to SRE training)	
HEALTHY LIFESTYLE CURRICULUM	1					Feedback from young people and observation by staff. National and local priorities. Feedback from County wide specialist YDO. <i>Needs across whole spectrum of health for young people.</i>	20% of participants to have a recorded outcome re health	Identify top 10 health issues with young people and others. Different staff to take lead in designing district curriculum for each, month by month, with support from YDS Healthy Lifestyles YDO.	Levels/numbers of participants. Recorded outcomes. Increased input by young people in curriculum design.	ALL UNITS	

## Youth Work Delivery Plan Mole Valley 2011/12

		ECM Outcome					PLANNING				
Name and Brief Description of Project	Healthy Lifestyles	Staying safe	Economic wellbeing	Positive contribution	Enjoy & Achieve	What need/s are being met and how were they identified?	List the desired learning outcomes	How will these outcomes be achieved ?	How will you demonstrate that the outcomes have been met ?	Lead Worker	
	ASHTEAD SKATE PARK PARTNERSHIP (PHASE 3)	1	1		1						1
COMMUNITY INCIDENT ACTION GROUP (CIAG) REFERRALS	1	1	1			CIAG, Crime & Disorder Reduction Partnership (CDRP) funded. <i>Need: for targeted young people to have the info, skills, support, motivation and contacts needed to make effective informed lifestyle choices. that are safe.</i>	Young people gain motivation, skills, knowledge and multi-agency support needed to reduce risk behaviours and fulfill their potential.	15 young people: individuals and small group work tailored to need. Link with referrer, other CIAG partners, YDS local teams, and specialist services.	Reduction in known risk behaviours. Levels of attendance and participation. Recorded outcomes. Engagement by young people with specialist services as needed. Young people to avoid ASBO's and reduce engagement with Criminal Justice System.	CIAGYWALL	
ASHTEAD SCHOOL TRANSITION Primary to secondary	1				1	Feedback from relevant primary and secondary schools. <i>Need: this transition is vital and a great challenge when young people have already struggled in Yr6. Failure to engage well in Yr7 can undermine whole time at school and therefore severely disadvantage a young person.</i>	Young people have increased aspirations, motivation, skills and resilience to enable them to manage and thrive at secondary school.	Begin by working with young people in Ashtead primary schools in the second half of Yr6, to establish relationship and prioritising those identified as at risk of struggling with transition. As Ashtead Churches Community Trust (ACCT) Youth Worker is already working in both secondary schools, he is then well placed to support those referred after transition in Yr7 in school and/or community.	Levels of participation in Yr6 work. Feedback from teachers and young people. Any work then derived from that contact. Increased capacity of young people in Yr7 to sustain and achieve at school or elsewhere.		
ALL YOUTH CENTRES	1	1	1	1	1	Feedback from young people. Observation by workers. Feedback from police, CIAG and communities. <i>Needs: for young people to have safe place to meet and education re staying safe.</i>	YP have safe place to meet. All participants gain access to info re personal safety, assertiveness, managing conflict and behaviour.	Mixture of open access provision and activity based projects to young people. Curriculum to be responsive to needs at local/individual levels. Staff to have developmental approach to managing behaviour and to be proactive re safety issues.	Session recordings/recorded outcomes relating to improved behaviour within youth club (change in knowledge, skills or attitude). Feedback from young people re. any similar change in other environments (school, home, street). Derived project work and young people 'signposted' to other services or provision.	ALL Y/C's	
TARGETED GROUP PROJECTS	1	1	1	1	1	Young people feedback, Observation by staff. <i>Needs: (as well any specifics that may determine the theme) typically social skills, capacity to focus, work within team and have sense of achievement. and positive experience of learning.</i>	Young people engage positively with learning, improve their empathy, self-esteem and capacity to focus and work in a group. Young people have sense of achievement from their own efforts with something they have initiated.	Each unit to deliver at least 2 group projects in response to needs of young people. Targeted to those most in need.	Levels of attendance and participation. Recorded and Accredited outcomes. Some projects will have tangible outcomes.	ALL	

## Youth Work Delivery Plan Mole Valley 2011/12

		ECM Outcome					PLANNING				
Name and Brief Description of Project	Healthy Lifestyles	Staying safe	Economic wellbeing	Positive contribution	Enjoy & Achieve	What need/s are being met and how were they identified?	List the desired learning outcomes	How will these outcomes be achieved ?	How will you demonstrate that the outcomes have been met ?	Lead Worker	
REBOOT Crime Diversion Scheme	1	1	1		1	Young people, Police, CIAG. <i>Need: for targeted young people to have the info, skills, support and motivation to make effective informed lifestyle choices.</i>	Young people gain motivation, skills, knowledge and multi-agency support needed to reduce risk behaviours and fulfil their potential.	6 young people, 8 week projects x 2 to include visit to Coldingley Crime Diversion Scheme. Increased knowledge around law, rights and responsibilities. Awareness of consequences of actions. Individual 'mentoring'. Anger management. Active involvement with Fire, Parks, Housing and other services.	Pre & post questionnaires. Discussions to determine learning outcomes. Feedback from young people, CIAG Youth Worker and Police/referrers. Levels of attendance and participation. Evidence of individual progress (e.g. in relation to education, employment, training ,recreation or home). Reduction of offending to at least below CIAG threshold.	PROJX	
INTERNET SAFETY	1	1				National issue with local anecdotal evidence - including through Youth Voice. A proportion of young people are vulnerable to predatory adults or 'cyber bullying' from other young people. Due to acceleration of technology most youth workers lack expertise to even fully understand the details of risks involved. Hence this initiative. <i>Need: for YP to use internet safely.</i>	Young people gain skills, knowledge and assertiveness needed to stay safe using the internet.	One worker to become qualified to train others to educate young people re. internet safety. Pilot a training session for 6 young people in each youth centre in Mole Valley. Train at least one worker in each unit to be competent to educate young people re. internet safety. Offer training to YDS staff from other boroughs and voluntary sector in Mole Valley.	Levels of attendance and participation. Feedback from young people. Evaluation to include survey a month later about actual behaviour change and retention of knowledge.	DFC/ COSTA	
ASHTEAD YOUTH CLUB PROJECT NIGHT	1				1	Core group of young people have consulted with others and developed plans for focussed project work around identified interests. <i>Needs: vary with different projects but all include enjoy and achieve, and from youth workers perspective development of personal/social skills.</i>	Young people gain confidence, sense of achievement, personal and social skills, more in touch with capacity to learn, new practical skills.	Different projects to run, sometimes in parallel, at Ashtead YC on Monday nights. Initiated by and run with core groups of young people, to include: DJ skills, guitar, 'boxercise', D of E Award.	Range of new provision with recorded outcomes, recordings, Feedback from young people, community, parents.	ACCT	
SKATEPARKS LIGHTING PROJECT	1	1			1	Young people who regularly use skateparks in Dorking, Leatherhead, Ashtead have identified need for lighting in respect of both safety and extending usage times.	Political education, teamwork, confidence, inter town cooperation, negotiation skills, planning skills..	Project team to be established including reps from different towns, hopefully with support from Sports Development Unit. Fundraising and planning permission campaign.	Levels of participation and attendance, skills evidenced. Recorded outcomes. Hopefully tangible results.	PX	
LIVE & DIRECT: TWO PROJECTS IN PARTNERSHIP WITH MVDC.					1	Young people, MVDC. <i>Need: for young people to develop confidence, capacity to focus and teamwork skills through creative musical outlet and tuition.</i>	Young people gain confidence, capacity to focus and teamwork skills associated with practice, recording and live performances.	Termly projects in 2 areas of identified need. Each for 6 young people working with Live & Direct staff and YDS on project designed around needs of/with the young people. To produce recording or live performance.	Levels of attendance and participation. Live performances and/or recordings. Recorded and accredited outcomes. Feedback from young people and communities/partners. <i>(Risk: depends on continuing funding from MVDC and on matching the right tutor to each group)</i>	YDO	

## Youth Work Delivery Plan Mole Valley 2011/12

		ECM Outcome					PLANNING				
Name and Brief Description of Project	Healthy Lifestyles	Staying safe	Economic wellbeing	Positive contribution	Enjoy & Achieve	What need/s are being met and how were they identified?	List the desired learning outcomes	How will these outcomes be achieved ?	How will you demonstrate that the outcomes have been met ?	Lead Worker	
ASHTAD KARTING		1	1			Young people, Police <i>Need: for targeted young people to have an empowering experience of learning that enhances their job prospects.</i>	Young people to gain practical skills, theory and accreditation. Young people to gain social skills and confidence in a supportive teamwork environment	10 young people: Two year OCN accredited weekly karting programme including mechanics, driving practice plus racing residential.	Levels of attendance, participation, recorded and accredited outcomes. <i>(Risk: depends on finding some new external funding)</i>	ASHTD (RL)	
GYPSY SKILLS (Jointly with Epsom & Ewell team) School Years 9 -10	1		1			Young people, community, Surrey Traveller Relations Forum Education Sub Group. Connexions. <i>Needs: for young people to re-engage with education in a way that is accessible within their culture, and leads to college at 15 or 16. To break down barriers and increase trust between communities.</i>	Young Gypsy/Travellers gain skills, confidence and accreditation in literacy, numeracy and vocational skills that they have identified themselves. More awareness and skills re. nutrition and healthy cooking. Young women to have realistic choice of further training and future work. More integration with wider community.	Delivery at Lintons Lane Youth Centre for young people from 5+ sites across several boroughs. Using combination of mobile provision and college. Staff team includes members of Gypsy community. 16 participants . All young people to go on to continue education in Yr 10.	Levels of sustained attendance and participation. Recorded and Accredited outcomes (both academic and vocational). Feedback from young people and community. Photographs through Heartstone and young people hosting 2 exhibitions. <i>(Risk: Gypsy Skills is currently funded piecemeal term by term. The college places have no reliable source of funding. New funding that has resulted does not cover Yr 8 - 9).</i>	GYPSY SKILLS	
UNIQUE STAGE.	1		1			Schools. Young people. Theatre. <i>Need: for young people to overcome their barriers to participation and learning, within an inclusive and supportive environment.</i>	Young people gain confidence, empathy, self-esteem and capacity to focus and work in a group through developing their drama skills.	Weekly session with new group each term, leading to performance and celebration trip to a theatre. Partnership with several schools inc Starhurst (EBD) and Alternative Education. Accreditation: ASDAN Short Course.	Levels of attendance Participation sustainability Recorded and accredited outcomes. Film	LS	
PROJX Mobile and detached work with young people on their own ground.	1	1	1	1	1	Young people, Police, CIAG partners, Communities/ partnerships. Needs have reduced in recent years. <i>Need: for young people's social/personal development and for them to be able to relate peacefully and effectively within their communities to mutual benefit.</i>	Young people gain motivation, skills, knowledge, confidence and opportunity to take greater control of their lives within their community.	1 - 2 sessions per week offering response to locally identified needs. Young people gain access to support from staff and range of possible responses (detached, mobile, group project work, advocacy, mediation, transport etc.) Including identified areas: Bookham, North Leatherhead and 'Links' neighbourhoods.	Levels of attendance/contact and participation. Recorded outcomes. Accredited outcomes. Young people able to clearly articulate their needs to community and services, hopefully leading to improved relations.	PROJX	
ALLOTMENT PROJECT Dorking	1		1	1	1	Youth Justice Service (YJS). <i>Need for young people to develop confidence , skills ,awareness and teamwork through mini nursery garden project.</i>	Young people increase capacity to focus, work together and see process through. Gain confidence in practical side from growing to selling and healthy cooking.	Provision of one youth worker for 3hrs per week to support Youth Justice Service led pilot allotment project in Dorking. Work to include full process from growing to selling produce and healthy cooking. Use of the Mulberry Youth Centre if needed.	Levels of attendance and participation Recorded outcomes. Sustainability. Actual produce, records of sales and photos of meals cooked <i>(Risk: depends on some external funding and on YJS continuing with project)</i>	MULB	

## Youth Work Delivery Plan Mole Valley 2011/12

		ECM Outcome					PLANNING				
Name and Brief Description of Project	Healthy Lifestyles	Staying safe	Economic wellbeing	Positive contribution	Enjoy & Achieve	What need/s are being met and how were they identified?	List the desired learning outcomes	How will these outcomes be achieved ?	How will you demonstrate that the outcomes have been met ?	Lead Worker	
SELF RUN CAFÉ FOR YOUNG PEOPLE IN DORKING FC (Moved from Costa Coffee Youth Night)	1	1		1	1	Young people's feedback. Dorking partners. <i>Need: for all young people to have safe affordable place to meet in Dorking.</i>	Core group of young people to gain confidence and skills related to working with YDS to establish sustainable provision for 40 young people weekly. Degree of developmental outcomes with minority of young people who choose to engage at that level.	Partnership with Mole Valley District Council, Dorking Football Club (DFC) and young people, developed using Youth Opportunities Fund and Local Committee funding to create and develop universal youth provision, supported by YDS staff. If Malthouse premises for YDS happens then potential to move 'DFC' group into there. 2 yp from DFC to be on Malthouse project team.	Levels of attendance and participation Recorded outcomes. Sustainability.	DFC	
YOUTH VOICE				1	1	Young people feedback, MV District Council, national requirement. <i>Need: for young people to play significant part in local democratic process.</i>	Young people play significant part in local democratic process. Young people gain skills to be peer led and promote the group. Young people from contrasting backgrounds to work together effectively.	Partnership with MVDC. Monthly meetings. Planned events. Increased input from YDS due to removal of lead MVDC post.	Levels of attendance, participation and responsibility for planning. Young people's ability to engage other young people in decision making. Young people's ability to take a lead on planned events	YDO	
YDS REPS ON YOUTH VOICE				1	1	<i>Self evident need to have representative Group of young people on Youth Voice.</i>	More diverse/ representative group who work effectively together.	5 young people from YDS units who will start and continue as Youth Voice rep's.	Levels of attendance and participation. Young people's ability to engage other young people in decision-making. Recorded outcomes	ALL	
INTERNET RADIO STATION (PHASES 3)			1	1	1	Young people's feedback. And other youth organisations interested in broadcasting. <i>Needs: for small core group to gain confidence and sense of achievement. For communication channel by/for young people in Mole Valley for music ,and information.</i>	Young people to gain confidence and social skills through learning and working as a team to launch and run Internet Radio Staion that will provide communication channel by/for young people in MV.	Phase 3: Use by various groups at The Bridge, with capacity for visits from other groups. Ideally a variety of types of broadcasting.	Levels of attendance and participation Recorded outcomes. Internet Radio Station up and running, level of use in terms of broadcasting and listeners.	BRIDGE	
HOLOCAUST EDUCATION TRIP - BRIDGE YC	1			1	1	Observations of racist / anti-semitic comments by young people in The Bridge YC. Discussions with them. <i>Needs: to challenge racism</i>	To understand the importance of respect and justice for all, particularly with regard to race.	10 young people to go on a 5 day residential trip to Krakow, Poland including visit to Aushwitz and other significant sites.	Levels of participation, quality of feedback by young people, reflective diaries. Recorded and accredited outcomes.	BRIDGE	
EVALUATIONS				1		Inform understanding of process and outcomes of work, and therefore improve organisational reflective practice towards quality improvement. <i>Need: for young people to have an ongoing say in evaluation and design of provision.</i>	Young people actively involved, with their feedback providing the central info for the evaluation of work.	Evaluation component built in to all work, and scheduled within structured projects. Also encourage and make use of informal feedback from young people.	Pre and post assessments. Young people's evaluations of content to form part of section 3 in Project Planners and to inform future planning and delivery.	ALL	

## Youth Work Delivery Plan Mole Valley 2011/12

		ECM Outcome					PLANNING				
Name and Brief Description of Project	Healthy Lifestyles	Staying safe	Economic wellbeing	Positive contribution	Enjoy & Achieve	What need/s are being met and how were they identified?	List the desired learning outcomes	How will these outcomes be achieved ?	How will you demonstrate that the outcomes have been met ?	Lead Worker	
LIVE & DIRECT FOR YOUNG PEOPLE 'IN CARE'	1					Joint Area Review inspection highlighted need for more provision for young people 'in care'. Well documented research nationally. Feedback from young people following pilot project. <i>Need: for young people 'in care' to have accessible opportunity to develop musical skills, have fun in safe environment with high levels of support.</i>	Young people gain confidence in musical expression and performance. Young people increase capacity to focus on task and work as a team with peers and adults.	One 10 week L & D project, similar to pilot. Partnership between L & D coordinator, MVDC Arts, Children's Services and YDS.	Levels of attendance and participation. Recorded outcomes. Feedback from young people and partners. Music recordings and/or performance. <i>(Risk - depends on other partners. Intention of L &amp; D Coordinator is to run one project annually. Date not set as yet. )</i>	BRIDGE	
ASHTHEAD YOUTH CLUB SUMMER ADVENTURE WEEK	1					Requested by young people following last summer's very successful residential. <i>Need: for young people to gain confidence and skills in teamwork, risk management, independent living and self-awareness.</i>	Young people to develop skills and confidence in independence, team work, self-awareness and risk taking in a safe environment.	5 day residential during school summer holiday at outdoor centre.	Project Planner. Levels of attendance and participation. Recorded outcomes. Evaluation by young people, staff, centre. Possible film. Feedback from parents.	ASHTD (RL)	
GRANT GIVERS PANEL.			1	1		Grassroots' funding that is accessible particularly to young people in greater need. To replace YOF to small degree locally. <i>Need: for all young people to be aware of the funds and for the Grant Givers to be trained and enabled to award according to 'Every Child Matters' criteria.</i>	YP enabled to make informed and fair decisions re allocation of funding, to support development of provision for others. Young people who gain funding to have sense of achievement, more confidence and self-sufficiency.	Young people supported to apply for and use funding available. Quarterly meetings and clear framework to ensure that policy is applied. Monitoring visits by panel of young people. Recruit representative panel of Yyoung people so there is enough awareness and empathy with those in need.	Funding awarded to enable young people to receive identified provision. Evidence of clear objective decision making by Grant Givers. Records of monitoring visits to applicants/funded projects where appropriate. <i>Risk: may not be able to secure funding.</i>	YDO	
RECRUITMENT PANELS.			1	1		Young people's feedback, staff observation and well established good practice. <i>Need: to recruit YDS staff who are seen as suitable by both YDS and young people, by fully involving young people.</i>	Young people gain related skills and confidence through being actively engaged in the decision making and development of the Team. Stronger recruitment process.	Training provided to ensure young people are skilled in the process. Support throughout, and thoroughly listening to young people's feedback.	Levels of participation, quality of feedback by young people. Their ability to demonstrate knowledge and skills in interviewing. Recorded outcomes.	ALL	
GAP PROJECT (SCHOOLS 'OFF SITE' FACILITY IN ASHTHEAD YOUTH CENTRE)	1	1	1		1	Schools. <i>Need: for targeted young people to receive education and avoid permanent exclusion. Need for other young people in the schools to have a more stable environment.</i>	Young people able to remain in Education. Less disruption for other young people who remain on school sites. Schools able to raise threshold for permanent exclusions.	Use of Ashtead Youth Centre by GAP project, paid for by MV schools and providing 'off site' education for up to 16 young people.	Young people avoiding permanent exclusion, ideally with improved attendance, behaviour and participation in education.	YDO	
MULBERRY FASHION STUDIO			1	1	1	Feedback from young people. <i>Need: for young people to have positive experience of learning that raises their motivation and aspirations. To gain related skills and confidence, also social skills through working together on projects.</i>	Young people gain confidence, capacity to focus, teamwork and sense of achievement in design, dress-making, modelling, photography and dark room. Raised aspirations.	4 projects each with a group of 6 - 10 young people from Mulberry. Use of facilities during open youth club.	Project Planners. Attendance and participation levels of young people in YDS groups. Evaluations by young people. Recorded Outcomes. Designs, clothes made, photo's and film footage.	MULB	

## Youth Work Delivery Plan Mole Valley 2011/12

Youth Work Delivery Plan Mole Valley 2011/12											
	ECM Outcome					PLANNING					
Name and Brief Description of Project	Healthy Lifestyles	Staying safe	Economic wellbeing	Positive contribution	Enjoy & Achieve	What need/s are being met and how were they identified?	List the desired learning outcomes	How will these outcomes be achieved ?	How will you demonstrate that the outcomes have been met ?	Lead Worker	
INDIVIDUAL SUPPORT FOR YOUNG PEOPLE Via education system	1	1	1		1	Feedback and referrals from schools. <i>Need: for vulnerable individual young people to have intensive support to enable them to avoid permanent exclusion, to enjoy and achieve in school and to go on to access further education, training or employment</i>	Young people gain motivation skills and strategies to remain in education, make successful transition post 16, manage risks and make safe choices.	Working with 12 identified young people at risk of exclusion, disengagement etc. one to one.	Young people staying in school. Improved attendance and participation in school life. Project Planner. Feedback from young people, parents and schools.	DR GN	LS ST
NEET YOUNG PEOPLE (Not in education, employment or training)			1		1	Feedback from Connexions, other partners and young people. National research into impact of NEET. Mole Valley list of NEET young people. <i>Need: for NEET young peopl 16 - 19 to have accessible local support to find sustainable work/training .</i>	Young people gain motivation, skills, confidence, info and specialist support needed to find work/training and to continue successfully in placement. Support 10 young people into Education, Employment or Training (EET).	Work with 25 young people in Year 11 identified as being at greater risk of NEET. Assessment, short / medium term intervention with individuals. Group work for more complex needs. Then follow up post 16 if necessary. <i>Links with Inclusion Group work in schools- next line</i>	Attendance and participation levels of young people. Evaluations by young people. Recorded Outcomes. Young people securing EET.	ST	ALL
INCLUSION GROUP WORK IN SCHOOLS	1	1	1		1	Feedback/referrals from schools and from young people themselves. <i>Need: for young people to enhance their chances post 16, by remaining in school and engaging with learning.</i>	Young people gain motivation, skills and strategies to remain in Education. To be able to feed back to schools 'what works' with given young people.	Working with groups of 4 – 10 of identified young people at risk of exclusion for 10 week projects in all 4 Mole Valley schools plus Howard of Effingham. Sessions last 45 - 90 mins and can be in school or a youth centre. 20 hrs per week delivery in total,	Project Planners. Attendance and participation levels of young people in YDS groups. Evaluations by young people. Recorded Outcomes. Feedback from school. Young people's retention in school. Improved attendance and participation in school life. <i>Accreditation e.g. ASDAN</i>	DR GN	LS
BRIDGE URBAN MUSIC PROJECT			1		1	Feedback from young people aged 15-19 and their levels of engagement with similar provision that is no longer available. <i>Need: for young people to gain confidence, social skills, team work and aspirations through positive experience of learning.</i>	Young people gain technical skills, confidence, social skills, teamwork, capacity to focus and sense of achievement. Aspirations raised.	Weekly tutored urban music programme at The Bridge Youth Centre. Live performances/ recordings. Develop offer in response to local feedback and participation.	Attendance and participation. Evaluations by young people. Recorded Outcomes. Feedback from young people and tutors. Musical recordings and/or live performance. Broadcast on Internet Radio Station.	BRIDGE	
MALTHOUSE MOVE PROJECT ('M2') CONSULT AND DESIGN			1	1	1	Need for design of new young people's centre for Dorking, and for young people to influence the design and use of the building.	Increased confidence, sense of responsibility, capicity to influence, listening to others, negotiation skills.	Weekly Project meetings, site visits, visits to other buildings, discussions with Surrey Estates Planning and Management.	Agreed design specification and name for new building. Consultation results. Recorded outcomes.	YDO	